AD4: Ensure ongoing evaluation to support the development of sustainable assessment and feedback practice

AD 3: Ensure access and equal opportunities

AD 2: Promote meaningful and focused assessment

Provision of Resources; Guidance;

Network Development; Choice

Fit for Purpose; Relevant Programme Level Assessment; Collaborative Design; Manageable

AD 1: Ensure robust and transparent processes and procedures: QA literacy

AF 4: Promote development of students' self-evaluation skills

Self-monitoring, self-assessment, and critical reflection

AL 1: Clarify what constitutes good

**ASSESSMENT** 

**LITERACY** 

Standard of work; recognition and application of good academic practice; student and lecturer beliefs





AL 2: Clarify how assessment elements fit together

AL 3: Clarify student entitlement

Student/Lecturer roles and principles underpinning the 'What', 'When', and 'How' of feedback

AL 4: Clarify the requirements of the discipline

Core and threshold concepts; deep approach

**AF 1: Provide accessible feedback** 

Specific, and focused on how to improve. Encourage students to clarify their interpretation of the feedback

AF 2: Provide early opportunities for students to act on feedback

The pattern and timing of assessment, and alignment of formative to summative assessment

ASSESSMENT FEEDBACK

**ASSESSMENT** 

**DESIGN** 

AF 3: Prepare students for meaningful dialogue / peer engagement